

FACE SHEET

Organization Legal Name:

(Must match SAM.gov)

Project Name:

UEI Number:

Employer Identification Number (EIN):

Physical Legal Address:

(Must match SAM.gov)

Contact Information for Project Director

Name:

Email Address:

Phone Number:

Type of Application:

(New, Recompete, Continuation)

Counties Served:

(List all Florida counties served by project)

Applicant Congressional District:

Program Congressional District:

Proposed Project Start Date:

08/01/2026

Proposed Project End Date:

07/31/2027

Year in Funding (New applicants Enter 1):

Funding Amount (Federal Share):

Funding Amount (Grantee Share):

Total Cost of Program:

TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT AND THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE APPLICANT.

Signed: _____ Date Signed: _____

VOLUNTEER FLORIDA USE ONLY	
Application ID	
Federal Identifier	
Date Received	

**FY2026 AmeriCorps Formula
Application Narrative Prompts
Continuation**

Instructions:

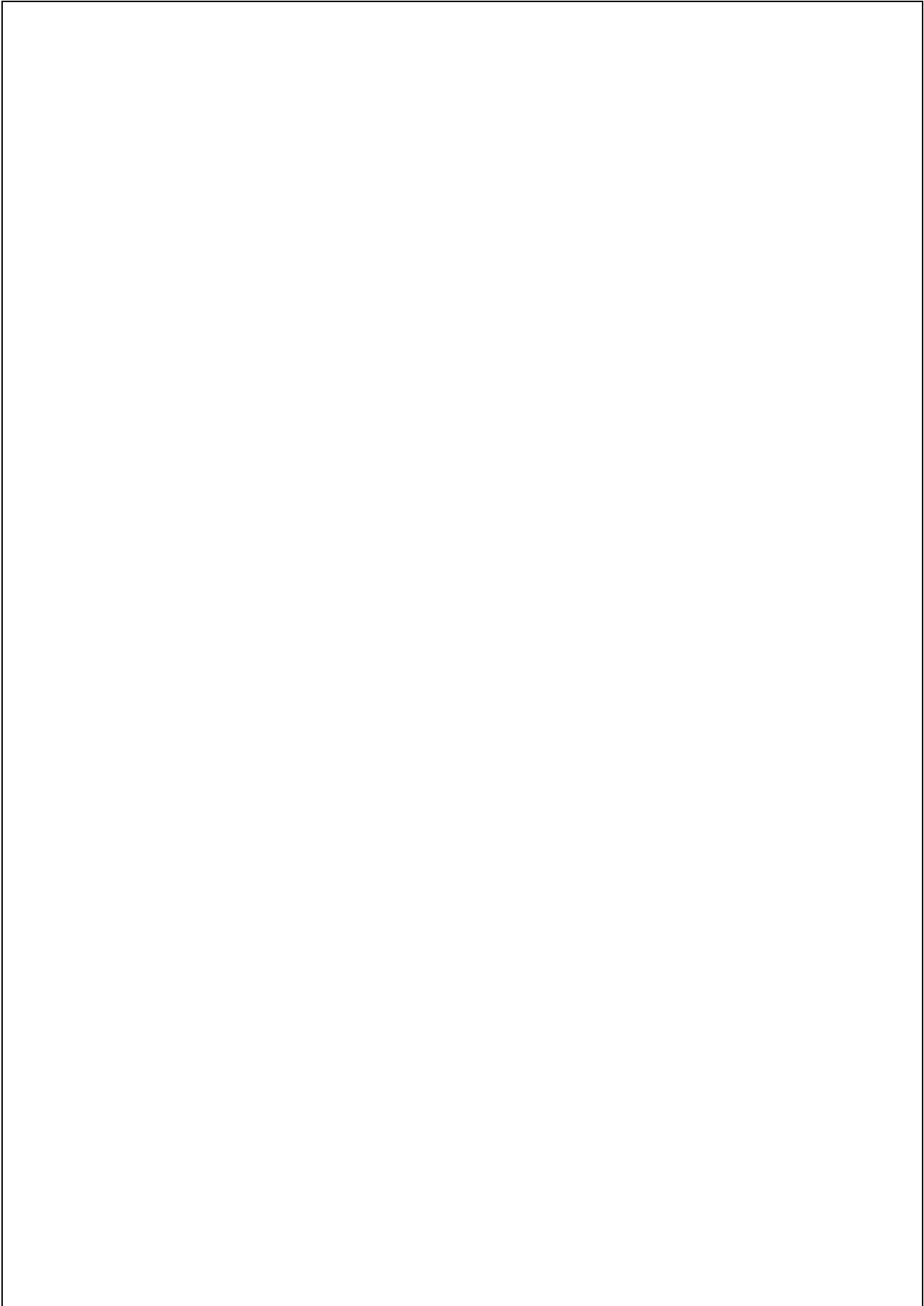
Please reference the [FY 2026 AmeriCorps Formula Funding Opportunity](#) for full guidance.

Continuation Changes

Volunteer Florida expects that programs will maintain a consistent program design for the duration of the three-year project period; however, we recognize that, on occasion, some programmatic changes are necessary. As a result, continuation applicants may request the changes listed below during the continuation process.

In the box provided, list the continuation changes numbered below and provide detail on proposed changes below each one. Any continuation applicant not requesting changes that fit within the below categories should enter N/A.

- 1) Changes in Operating Sites
- 2) Significant Changes in Program Scope or Design
- 3) Changes to Performance Measures
- 4) Significant Changes to Monitoring Structures or Staffing
- 5) Budget revisions



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Performance Measures

Applicants are required to select at least one set of aligned performance measures. Applicants should use [National Performance Measures](#) to reflect the AmeriCorps member intervention. Performance measures should focus on core activities for member service as reflected in outputs (i.e. individuals served) and outcomes (change of knowledge, skills, attitudes, behavior or condition resulting from service). Applicants may copy the section for additional performance measures.

Performance Measure Example

Title:		<i>Literacy Tutoring</i>	
Focus Area	Objective	Number of MSY	Number of Members
<i>Education</i>	<i>K-12 Success</i>	<i>10</i>	<i>20</i>
Problem Statement: <i>(County/school district) experiences low literacy rates among K-5th grade students in county/district schools. In the most recent academic year, academic testing demonstrated that 49% of 3rd grade students read below grade level. In 2023-2024 (most recent available data), 65% of students in 3-5th grade tested in partner schools were below standard in English and 49% were below standard in math. AmeriCorps members will serve as literacy mentors to 500 students to increase literacy skills.</i>			
Selected Intervention(s):	<i>Tutoring</i>		
Describe Interventions: <i>Members provide one on one and small group literacy tutoring during the day and after school in K-5 classrooms. Members provide tutoring services for 30 minutes a day (dosage), four times a week (frequency) for eight weeks (duration). Each member provides interventions to 25-30 students.</i>			
Output:	<i>ED1 – number of individuals served</i>		
Target:	<i>500</i>		
Measured by:	<i>tool that ensures unduplicated count of individuals who receive services</i>		
Describe Instrument: <i>Individuals served are tracked through the program’s data management system. The number of individuals served will be measured by the number of students who receive at least one day of service from members.</i>			
Outcome:	<i>ED5A - number of students with improved academic performance</i>		
Target:	<i>250</i>		
Measured by:	<i>standardized tests</i>		
Describe Instrument: <i>Members administer standardized assessments twice a year, pre and post intervention. The number of students demonstrating gains will be measured by those who show test growth in 3 of 5 skill assessment areas.</i>			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 1 (Required)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 2 (Optional – Not Recommended)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 3 (Optional – Not Recommended)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			