

FACE SHEET

Organization Legal Name:

(Must match SAM.gov)

Project Name:

UEI Number:

Employer Identification Number (EIN):

Physical Legal Address:

(Must match SAM.gov)

Contact Information for Project Director

Name:

Email Address:

Phone Number:

Type of Application:

(New, Recompete, Continuation)

Counties Served:

(List all Florida counties served by project)

Applicant Congressional District:

Program Congressional District:

Proposed Project Start Date:

08/01/2026

Proposed Project End Date:

07/31/2027

Year in Funding (New applicants Enter 1):

Funding Amount (Federal Share):

Funding Amount (Grantee Share):

Total Cost of Program:

TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT AND THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE APPLICANT.

Signed: _____ Date Signed: _____

VOLUNTEER FLORIDA USE ONLY	
Application ID	
Federal Identifier	
Date Received	



**FY2026 AmeriCorps Formula
Application Narrative Prompts
New/Recompete**

Instructions:

Please reference the [FY 2026 AmeriCorps Formula Funding Opportunity](#) for full guidance.

Executive Summary (0 points)

Include the exact statement below. Do not deviate from the template below.

The [Name of the organization] will have [Number of] AmeriCorps members in [the locations the AmeriCorps members will serve, e.g. – City, State or State(s)]. AmeriCorps members will [service activities the members will do]. At the end of the first program year, the AmeriCorps members will be responsible for [anticipated outcome of project]. In addition, the AmeriCorps members will leverage [number of leveraged volunteers, if applicable] who will be engaged in [what the leveraged volunteers will be doing].

The AmeriCorps investment will be matched with \$[amount of projected match], \$[amount of local, state, and Federal Funds] in public funding and \$[amount of non-governmental funds] in private funding.

Program Design (50 points)

Community and Logic Model (20 points)

Include "Community and Logic Model" as header for this section.

This section of the application should be 1-2 pages in length.

Provide a detailed summary of the community problem including:

- How the AmeriCorps member intervention(s) will lead to the outcomes identified in the organization's Logic Model.
- Provide a summary of the Logic Model in the following format: 1) inputs/resources 2) core activities 3) outputs/outcomes
- Clearly describe a typical day of service for an AmeriCorps member.

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Using the Chart Provided, Describe in the Logic Model:

- The inputs or resources that are necessary to deliver the intervention, including but not limited to:
 - Locations or sites in which members will provide services.
 - Setting and community condition where the intervention is delivered.
 - Number of AmeriCorps members who will deliver the intervention.
 - Characteristics of AmeriCorps members, including specific knowledge, skills, and abilities required to implement the intervention.
- The core activities that members will deliver as part of the intervention including:
 - Length of each activity (e.g., the total number of weeks, sessions, or months of the intervention).
 - Dosage of each activity (e.g., the number of hours per session or sessions per week).
 - Target population for the intervention (e.g., disconnected youth, third graders at a certain reading proficiency level).
- The measurable outputs that result from delivering the intervention (i.e., number of beneficiaries served, types and number of activities conducted). If applicable, identify which [National Performance Measures](#) will be used as output indicators.
- Outcomes that result from the intervention, including meaningful changes in knowledge/skill, attitude, behavior, or condition. If applicable, identify which National Performance Measures will be used as outcome indicators.

Note: Include short, medium, or long-term outcomes. Applicants are not required to measure all components of their Logic Model. Performance measures should be consistent with the program's Logic Model and should represent significant program activities.

Applicants with multiple interventions should include the above information for each intervention in the logic model.

Logic Model

Problem	Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long Term Outcomes
<p>The community problem that the program activities (interventions) are designed to address.</p>	<p>Resources that are necessary to deliver the program activities (interventions), including the number of locations/sites and number/type of AmeriCorps members.</p>	<p>The core activities that define the intervention or program model that members will implement or deliver, including duration, dosage, and target population.</p>	<p>Direct products from program activities.</p>	<p>Changes in knowledge, skills, attitudes, and opinions. These outcomes, if applicable to the program design, will almost always be measurable during the grant year.</p>	<p>Changes in behavior or action. Depending on program design, these outcomes may or may not be measurable during the grant year.</p>	<p>Changes in condition or status in life. Depending on program design, these outcomes may or may not be measurable during the grant year. Some programs, such as environmental or capacity-building programs, may measure changes in condition over a period as short as one year.</p>

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Evidence Base (20 Points)

Include “Evidence Base” as header for this section.

The assessment of an applicant’s evidence base has two parts. First, the applicant will be assigned to an evidence tier. Second, the quality of the applicant’s evidence, how the evidence aligns with funding priorities and how the evidence supports the proposed program.

Evidence Tier (12 Points)

Each applicant will receive an evidence tier assessment. This is based on the relative strength of the applicant’s evidence base and the likelihood that the proposed intervention will lead to the outcomes identified in the Logic Model narrative.

To qualify for the Preliminary, Moderate, or Strong evidence tier, applicants may submit up to two evidence documents, plus the evaluation report from their last three-year grant cycle, if applicable. If multiple evidence documents are submitted by the applicant, the most recent – as measured by the date of completion or publication– will be reviewed first, and any documents submitted beyond the allowable number will not be reviewed.

The intervention evaluated in the submitted evidence documents must match the intervention proposed by the applicant in the Community and Logic Model sections of the application. (Use the [Mandatory Supplemental Information](#) for a definition of same intervention and definition of evidence tier). Applicants must meet all requirements of an evidence tier to be considered for that tier.

Submitted evidence documents that do not sufficiently match the intervention will not be reviewed or receive any points.

In the Evidence Tier section of the application narrative, applicants must:

- Summarize the study design and key findings of the evidence documents submitted, plus, if applicable, the evaluation report from their last three-year grant cycle; and
- Describe any other evidence that supports their program, including past performance measure data and/or other research studies that inform their program design.

Applicants should provide citations for the studies they describe.

Evidence Quality (8 Points)

Reviewers will score the quality of an applicant’s evidence and the extent to which it supports the proposed program design.

Standards for scoring in the Preliminary, Moderate, or Strong evidence tiers:

Submitted evidence documents:

- Are of satisfactory methodological quality and rigor for the type of evaluation conducted e.g., adequate sample size and statistical power, internal and/or external validity, appropriate use of control or comparison groups, etc.;
- Describe evaluations that were conducted relatively recently, preferably within the last six years; and
- Show a meaningful and significant positive effect on program beneficiaries or AmeriCorps members in at least one key outcome of interest.

Standards for scoring in the Pre-Preliminary evidence tier:

- The applicant uses relevant evidence, including past performance measure data and/or cited research studies, to inform their proposed program design;
- The described evidence is relatively recent, preferably from the last six years; and
- The evidence described by the applicant indicates a meaningful positive effect on program beneficiaries or AmeriCorps members in at least one key outcome of interest.

Notice Priority (4 Points)

Include “Notice Priority” as header for this section.

- The applicant describes whether one or more of the Volunteer Florida priorities is a significant part of the program focus and intended outcomes. Refer to Attachment B State of Florida Priorities.

Member Experience (6 Points)

Include “Member Experience” as header for this section.

- The applicant describes how AmeriCorps members will be provided opportunities for skill attainment, personal growth and connection to the community they are serving in support of a lifetime of civic participation.
- The applicant describes how AmeriCorps members will be provided workforce development opportunities (industry recognized certifications, credentials, higher education credits, pre-apprenticeship, etc.).
- The applicant describes the team-based experience of the AmeriCorps members including how the applicant will invest in activities, trainings and service projects that build team cohesion and service commitment.
- The applicant describes how the organization will provide members an asset-based orientation to the community.

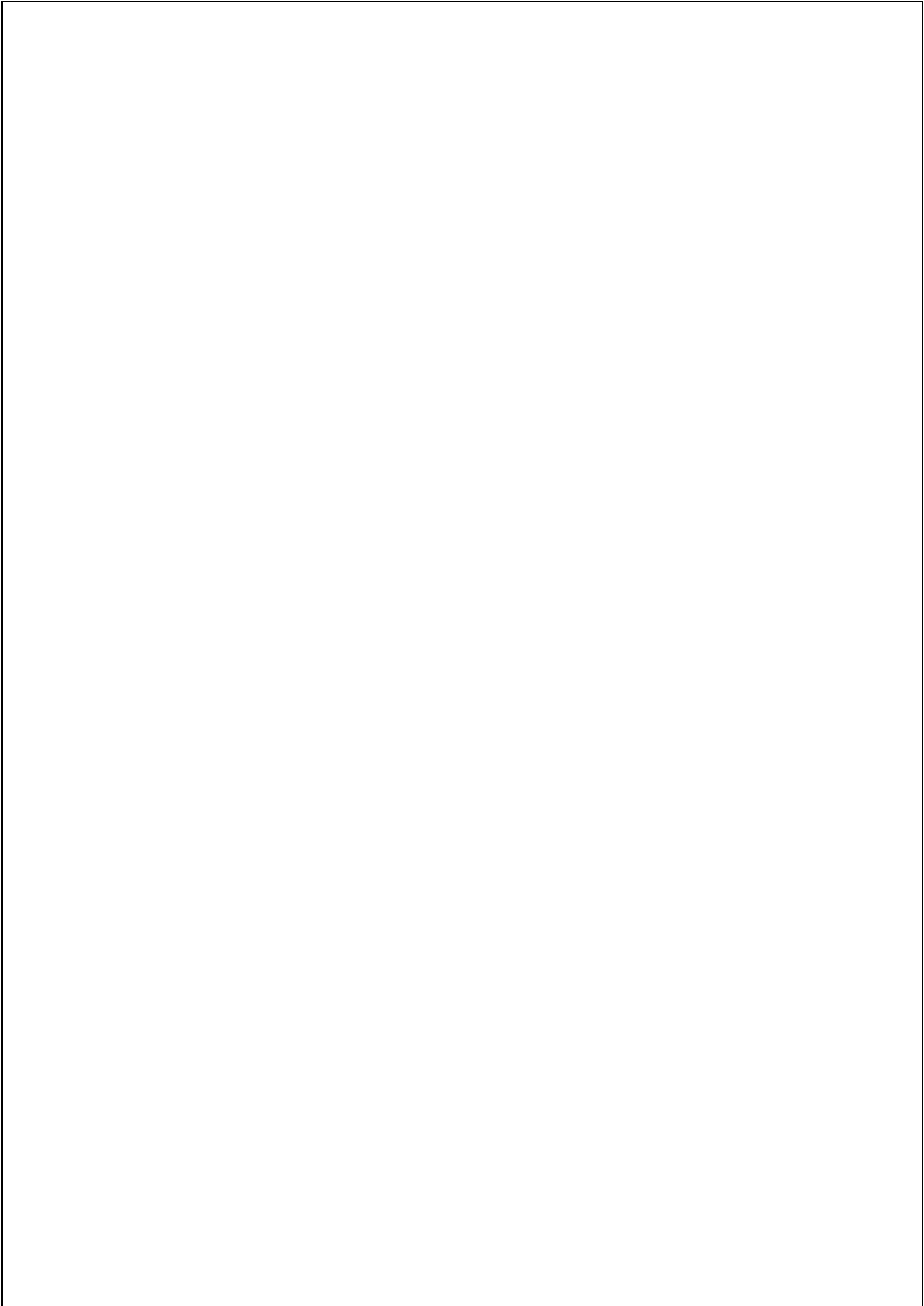
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Organizational Capability (25 points)

Organizational Background and Staffing (15 points)

Include “Organizational Background and Staffing” as header for this section.

- The applicant describes the roles, responsibilities, and structure of the staff that will implement and provide oversight of the program, including but not limited to demonstrating the organization has sufficient policies, procedures, and controls to effectively implement a federal grant.
- The applicant describes their organization’s experience with managing grants, especially federal or state grants. Include the past performance in meeting grant goals and compliance requirements.
- The applicant describes their organization’s mission and relevant experience in volunteer recruitment and management.



Member Supervision (10 points)

Include “Member Supervision” as header for this section.

- The applicant describes how AmeriCorps members will receive sufficient guidance and support from their supervisor to provide effective service. That could include but is not limited to structure for member supervision: cadence and format of supervisor/member check-ins, member and supervisor opportunities to assess strengths and opportunities for growth, member training plan, etc.
- The applicant describes how AmeriCorps supervisors will be adequately trained to follow AmeriCorps and program regulations, priorities, and expectations. Include if AmeriCorps supervisors are applicant organizational staff or represent other partners (i.e. school site). Describe how the applicant organization will orient AmeriCorps supervisors to the role and how the applicant organization will monitor and support AmeriCorps service sites.

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Cost Effectiveness and Budget Adequacy (25 points)

Member Recruitment (8 points)

Include "Member Recruitment" as header for this section.

- Provide a description of budget expenses to support recruitment of AmeriCorps members best suited to serve the community.
- The applicant describes budgeted recruitment and retention strategies according to Attachment A.

Member Retention (9 points)

Include “Member Retention” as header for this section.

- Provide a description of budget expenses to support retention of AmeriCorps members. E.g., additional member benefits such as paying above the minimum living allowance, supporting workforce pathways, certifications, coaching for members, resume building, individual benefit as well as community building, network building, member recognition, alumni programming, etc.

Data Collection (8 points)

Include "Data Collection" as header for this section.

- Provide a description of budget expenses that support data collection and evaluation, including the process for collecting and maintaining high-quality performance data from your organization and community partners, how data will be analyzed, and how this will ensure timely and accurate reporting to Volunteer Florida.

Performance Measures

Applicants are required to select at least one set of aligned performance measures. Applicants should use [National Performance Measures](#) to reflect the AmeriCorps member intervention. Performance measures should focus on core activities for member service as reflected in outputs (i.e. individuals served) and outcomes (change of knowledge, skills, attitudes, behavior or condition resulting from service). Applicants may copy the section for additional performance measures.

Performance Measure Example

Title:		<i>Literacy Tutoring</i>	
Focus Area	Objective	Number of MSY	Number of Members
<i>Education</i>	<i>K-12 Success</i>	<i>10</i>	<i>20</i>
Problem Statement: <i>(County/school district) experiences low literacy rates among K-5th grade students in county/district schools. In the most recent academic year, academic testing demonstrated that 49% of 3rd grade students read below grade level. In 2023-2024 (most recent available data), 65% of students in 3-5th grade tested in partner schools were below standard in English and 49% were below standard in math. AmeriCorps members will serve as literacy mentors to 500 students to increase literacy skills.</i>			
Selected Intervention(s):	<i>Tutoring</i>		
Describe Interventions: <i>Members provide one on one and small group literacy tutoring during the day and after school in K-5 classrooms. Members provide tutoring services for 30 minutes a day (dosage), four times a week (frequency) for eight weeks (duration). Each member provides interventions to 25-30 students.</i>			
Output:	<i>ED1 – number of individuals served</i>		
Target:	<i>500</i>		
Measured by:	<i>tool that ensures unduplicated count of individuals who receive services</i>		
Describe Instrument: <i>Individuals served are tracked through the program’s data management system. The number of individuals served will be measured by the number of students who receive at least one day of service from members.</i>			
Outcome:	<i>ED5A - number of students with improved academic performance</i>		
Target:	<i>250</i>		
Measured by:	<i>standardized tests</i>		
Describe Instrument: <i>Members administer standardized assessments twice a year, pre and post intervention. The number of students demonstrating gains will be measured by those who show test growth in 3 of 5 skill assessment areas.</i>			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 1 (Required)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 2 (Optional – Not Recommended)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			

Performance Measure 3 (Optional – Not Recommended)

Title:			
Focus Area	Objective	Number of MSY	Number of Members
Problem Statement:			
Selected Intervention(s):			
Describe Interventions:			
Output:			
Target:			
Measured by:			
Describe Instrument:			
Outcome:			
Target:			
Measured by:			
Describe Instrument:			
Optional 2nd Outcome:			
Target:			
Measured by:			
Describe Instrument:			