

Florida Learn & Serve 2009-2010 Formula Awards

Statewide Totals

Projects: 57	Projected Service Hours: 2,152,241 (average of 50 hours per student)	Student Participants: 42,994	Districts: 27	Total Awarded: \$584,542	Average Award: \$10,255
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Sub-totals by Award Type, Plus Contact Information, Award Amounts, and Descriptions

Competitive One-Year Pilot Projects *(First-Time Awardees)*

Pilot Projects: 24	Projected Service Hours 275,801 (average of 70 hours per student)	Student Participants: 3,944	Districts: 15	Total Awarded: \$114,315	Average Award: \$4,763
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
Bay Bay High School 1200 Harrison Avenue Panama City 32401 Chris Calohan (District Contact) 850.872.2600; 850.872.4651 fax calohcl@bay.k12.fl.us Kris Palfrey (Site Contact) 850.872.4600 palfkrkl@bay.k12.fl.us	\$6,000	<p><u>Learn & Serve for Our City, 80 students in grades 9-12, 4,000 service hours.</u> The project brings together regular and special education students to (1) read service-learning literature, (2) write plays developed from the literature (ESE and dual-enrolled English), (3) create props and costumes (ESE and costume design students), (4) ride to the community theater on the trolley (Bay High ESE and video production students, and Chautauqua students), and (5) practice and then perform the play with ESE students as the actors. The performance is videotaped. Each play presents a contemporary issue: depression, family member with cancer, family alcoholism, aging family member with dementia, hunger, new baby, etc. Student teams locate community resource related to the needs addressed in the plays. A community resource guide is made showing available related services, where services are located relative to the trolley routes, eligibility requirements for service, and agency contacts. In the plans, students act out going to the service center and demonstrate how a person goes about obtaining services.</p>
Brevard Bayside High School 1901 Degroodt Road, SW Palm Bay 32908-1206 Scott Head (Site Contact) 321.956.5000; 321.956.5009 Head.scott@brevardschools.org	\$1,625	<p><u>Bayside Bears Don't Bully Learn & Serve Project, 1,000 students in grades 9-12, 7,200 service hours.</u> A yearlong project designed to create a safe, academically rigorous campus for all students. High school students research the prevalence, types, causes, and outcomes of bullying to identify issues that directly relate to school needs, then design projects to address them. Projects include a multimedia program for the 2010-11 freshman class created by our 2009-10 freshmen to welcome new students and teach them about our anti-bullying community; a school-wide display of culturally significant items/samples of class work representing the diversity of our student body; a visual arts presentation created through a partnership between students with and without disabilities; and other various projects through the partner, Rachel's Challenge. The research portion is geared toward freshman, incorporating reading strategies with engaging texts. Beginning with our 2009-10 freshman class, we analyze data to determine the correlation between service learning and graduation rates. Anticipated social-emotional impacts include a decrease in discipline referrals and an increase in attendance and morale. The anticipated academic outcomes include improved reading and math skills for our students, increased cross-curricular connections, and an increase in research, technology, presentation, visual/performing arts, and creative writing skills.</p>

<p>Brevard Edgewood Jr./Sr. High School 180 E Merritt Avenue Merritt Island 32953 Melissa Hall (Main Site Contact) Kimberly Browne (Secondary Contact) 321.454.1030 Johnson.Melissa@brevardschools.org Browne.Kimberly@brevardschools.org</p>	<p>\$6,100</p>	<p>Florida Learn & Serve HUGG (Helping Us Go Green) Project, 190 students in 7th grade, 17,100 service hours. HUGG is a cross-curricular service learning project for all Edgewood 7th grade students. Student participants investigate needs and implement strategies to convert Edgewood into a "green school." Research includes study of locally important environmental issues such as storm water runoff, water conservation, energy efficiency, and recycling. Students propose, implement and evaluate potential solutions to these issues. Solutions include irrigation through rain barrels, composting, evaluation of resource use and environmentally friendly cleaners, and the expansion of school recycling. Students apply state standards for math, science, social studies and language arts as well as learning goals for art, television productions, and journalism to research. Students expand this project beyond the boundaries of the school by sharing their learning with other schools, parents, and the local community. An added benefit is that student projects can reduce energy costs for the school and the community.</p>
<p>Brevard MILA (Merritt Island Launch Area) Elementary School 288 W. Merritt Avenue Merritt Island 32953 Christine Givens (Site Contact) 321.454.1070 Givens.chris@bevardschools.org</p>	<p>\$1,475</p>	<p>Music Brings Us Together—The Bobby Givens/MILA Learn & Serve Music Project, 20 students in 6th grade, 600 service hours. Sixth graders at MILA Elementary partner with the Health Center of Merritt Island and learn how the power of music can improve the quality of life for the residents. By playing instruments and singing, they tap into the wealth of the seniors rich experiences. Students meet from October 2009 through April 2010 every other week interacting with the residents through musical experiences and learning life lessons from the seniors. There is reflection time after every session.</p>
<p>Brevard Sculptor Charter School 1301 Armstrong Drive Titusville 32780 Cynthia Lopez (Site Contact) 321.264.9991 lopezc@sculptorcharter.org</p>	<p>\$6,250</p>	<p>Sculptor's Learn & Serve Project: Environmental Heroes, 370 students in grades K-8, 11,100 service hours. Middle schoolers at Sculptor Charter School partner with elementary students to lessen the amount of bullying that goes on as students learn to work together for the good of our environment. Specific goals: 1) Identify environmental problems and solutions; 2) Explore ways to prevent further damage to our environment; 3) Instill respect for the world's natural resources; 4) Bond together to reduce the amount of bullying. The program is designed so that middle school students research specific environmental issues, prepare activities, and provide field trip opportunities to teach this material to their younger environmental buddies while learning to respect each other and reduce bullying.</p>
<p>Brevard West Shore Jr./Sr. High School 250 Wildcat Alley Melbourne 32935 Amy Franco (Site Contact) 321.242.4730 franco.amy@brevardschools.org</p>	<p>\$2,530</p>	<p>West Shore Jr./Sr. High School Learn & Serve Project, 965 students in grades 7-12, 19, 300 service hours. The project involves all students in grades 7-12. Each grade level implements a service-learning project that includes student preparation, action, reflection and demonstration. The Community Action Program (CAP) class builds civic responsibility and fosters positive relationships between students and their world. Each project allows students to take their learning to a new dimension and produce a real, concrete outcome for positive change. At the beginning of the year, each CAP teacher provides lessons and facilitates discussions in preparation for the service project action. Students then plan and execute service projects at school or in the community. Throughout the project, students reflect on the lessons learned. Projects include a pet food drive and fundraiser for the Humane Society, a food drive and fundraiser for Dailey Bread, Inc., a cancer awareness campaign for the American Cancer Society, a drive to collect personal care items for victims of domestic violence, community clean-up events, and participation in the Rachael's Challenge anti-bullying program.</p>

<p>Broward Cypress Bay High School 18600 Vista Park Boulevard Weston 32222 Robert Branch (District Grants) Robert.Branch@browardschools.com Elizabeth K. Jenkins (Site Contact) 754.323.0350 elizabeth.jenkins@browardschools.com</p>	<p>\$6,753</p>	<p>Photo Learning Pals Learn & Serve, 68 students in grades 10-12, 2,380 service hours. Photography students teach photography to 5th graders at Bennett Elementary. CBHS students research and utilize photographic techniques; develop curriculum working with BE teachers and Hugh Taylor Birch State Park Rangers to correlate 5th grade science standards; implementing lessons through video conferencing and classroom visits. Students travel together to Birch Park to record scientific evidence. Park Rangers present information on targeted FCAT standards. CBHS students design a website including a visual & written record of learning, narrating the process and showcasing accomplishments. All students display their photography at a recognition exhibit at BE produced by CBHS students. The program deepens CBHS students' understanding of photographic concepts and techniques while building compassion and social and presentation skills. 5th graders gain knowledge of photographic concepts that reinforce science standards, improving FCAT scores.</p>
<p>Broward Nova Blanche Forman Elementary School 3521 SW Davie Road Davie 33314 Robert Branch (District Grants) Robert.Branch@browardschools.com Pamela Brown (Teacher) 754.323.6600 Pamela.k.brown@browardschools.com</p>	<p>\$4,315</p>	<p>Real Needs/Good Deeds Learn & Serve Project, 52 students (22 in 1st grade, 30 in 5th grade), 1,976 service hours. Students research hunger issues, identify local community resources, and present information and conclusions to the school's student body. Students integrate social studies, writing, and visual arts into learning activities as they plan and host an "Empty Bowls" event (students make ceramic bowls sell to benefit a local food bank). Through web searches, interviews and field trips, 1st and 5th graders research the needs of local families at risk for hunger, identify issues and investigate ways the community helps social needs. Working in teams, students create graphic art images that communicate their own message of social need. These images along, with student writings, are included in a booklet distributed by hard copy electronically. Students document their recommendations for future projects in podcasts, which are viewed during the final project celebration.</p>
<p>Columbia Ft. White High School 17282 SW State Road 47 Ft. White 32308 Keith Hatcher (Principal) Amber Bussey (Spec. Ed Teacher) 386.497.5952; 386.497.5951 Bussey_a@firn.edu Hatcher_k@firn.edu</p>	<p>\$4,120</p>	<p>Fishing for Information to Learn & Serve, 200 students in grades 9-12, 11,000 service hours. Special education science students and intensive reading students participate in an in-depth environmental project to enhance the knowledge, skills, and awareness of students, parents, and community members on the different species of fish found in local bodies of water. Students produce a book with a curriculum guide, web pages, brochures, coloring books, a calendar, and comic strips on the fish kingdom. The products are used during tutoring field trips to pre-K and kindergarten classes, Hospice, and Nursing Homes. Brochures are printed and placed at locations such as the Columbia County Library.</p>
<p>Duval Ortega Elementary School 4010 Baltic Street Jacksonville 32210 Dorie Davis (District Grants) 904.390.2132 davisd13@duvalschools.org Melissa La Manna (Site Contact) 904.381.7460 lamannam@duvalschools.org</p>	<p>\$6,013</p>	<p>Ortega Learn & Serve Vegetable Garden, 20 students in grades 4-5, 500 service hours. Our economically disadvantaged students are involved in the investigation, exploration, and creation of a school vegetable garden that will provide food for local food banks. During this process it is our goal that the students achieve a broader sense of data and research methods that in turn leads to higher FCAT Science, Math and Reading scores, as well as fosters a love of community service. Students learn to build and maintain a vegetable garden throughout the school year. Produce packets, with an accompanying student-written brochure on "How to Grow a Vegetable Garden," are sold to parents, teachers, and the public. Proceeds go to benefit the local food bank. This project clearly addresses the eight components of the national service-learning standards and gains in FCAT science, math and reading are projected for the students.</p>
<p>Duval</p>		<p>"Healthy Me!" Learn & Serve Garden Project, 65 students in 2nd grade, 2,925 service hours. R.V. Daniels is</p>

<p>R.V. (Roosevelt Verdel) Daniels Elementary School 1951 West 15th Street Jacksonville 32209 Dorie Davis (District Grants) david13@duvalschools.org 904.390.2132 Susan Burns/Arlene Cameron-Lloyd (Site Contacts) Burnss1@duvalschools.org camerona@duvalschools.org 904.630.6870; 904.630.6875</p>	<p>\$4,888</p>	<p>taking on childhood obesity. The "Healthy Me!" Garden is a life skills laboratory that enhances classroom experiences and provides students opportunities to teach other children and their families. Second graders mentor and work with younger students to produce a "Vegetable Encyclopedia" about vitamins and the benefits of vegetables. Students host a family night forum to increase the knowledge about the importance of a proper diet. Other student presentations include "Munchy Mondays" to introduce students to great-tasting recipes using winter vegetables from the "Healthy Me" greenhouse and garden. Project goals include establishing a greenhouse to grow herbs and vegetables, cooking healthfully in the classroom, sharing garden treats and knowledge with the school and community, and preparing a "Kid-tested, Teacher-approved" recipe and activity book. The project supports curriculum goals, Sunshine State Standards, Gifted Objectives, and the School Improvement Plan.</p>
<p>Flagler Pathways Academy P.O. Box 755 Bunnell 32100 Brian Tuttle (School Coordinator) 386.931.2367; 386.586.2301 tuttleb@flaglerschools.com</p>	<p>\$5,416</p>	<p>Pathways in the Sand Learn & Serve, 34 students in grades 8-12, 6,800 service hours. Pathways Academy is an alternative school site that serves Flagler County School District students grades 6-12. Students will plan and then conduct two coastal clean ups. Activities include designing, constructing, and posting six fishing line recycle bins on Flagler County beaches and a dune restoration project at Beverly Beach. In addition, students design, develop, and publish a coastal ecosystem brochure. Service-learning based classes include Environmental Science, Ecology, and Critical Thinking Skills. The program goal is for students to modify their behavior by involving them in meaningful service to the community that is directly linked to their curriculum. Projected improvements include fewer disciplinary referrals, increased attendance, and improved academic performance. The community benefits by having a clean beach to visit. Native animals, many of which are endangered, benefit from trash removal and placement of recycle bins. Finally, residents of Beverly Beach benefit from the dune restoration project that serves as a storm buffer.</p>
<p>Gadsden Havana Middle School 1210 Kemp Road Havana 32333 Sylvia Jackson Ed.D. (Principal) 850.539.2043 jacksons@gcps.k12.fl.us</p>	<p>\$3,100</p>	<p>Havana Bears "Learn & Serve" in Our Community, 150 students in grades 6-8, 9,300 service hours. Students work with the community to improve the overall health of the school and community through three different projects. Students (1) develop their own fitness plans; (2) expand their interest in growing and sharing food and plants with those in need at the Community Cares Organization through a school garden project; and (3) raise awareness of pet welfare in the community by becoming responsible pet owners and advocates. Partners include the Havana Health and Fitness Club, Gadsden County Health Department, the University of Florida Research Dept., the Cumberland Animal Clinic, and the local animal shelter. Students benefit from physical fitness activities, and address FCAT knowledge in science, language arts, and social studies. Products include journals, posters, pamphlets, and flyers to promote the projects.</p>
<p>Levy Nature Coast Middle School 6830 NW 140th Street Chiefland 32626 Cindy Battle (School Coordinator) 352.490.0700 battlec@levy.k12.fl.us</p>	<p>\$4,556</p>	<p>Trailblazers Learn & Serve for Florida's Future, 66 students in grades 6-8, 2,640 service hours. This project focuses on increasing student and community awareness of environmental issues, specifically freshwater scarcity, water quality, and pollutants. Students plan, design, and conduct monthly environmental projects, then reflect and present their results to the community. The project incorporates the Sunshine State Standards, and activities are directly related to curricula and course assignments. Partners include the Whispering Winds Charter School, where NCMS students present information about their projects to younger students and engage them in environment service projects. Cynthia Barnett, of <i>Florida Trend Magazine</i>, advises the students on water supply and economic issues and helps design curricula specific to the county.</p>

		<p>The Lower Suwannee River National Wildlife Refuge provides educational materials, assists with water testing, and provides an area at the Refuge for students to disseminate their brochures/flyers and visual displays. Students create visual models that focus on topics like “Water Cycle,” and “Where Florida’s Drinking Water Comes From.” They test water at several locations in Levy County and participate in a school-wide plastic bottle recycling project and a per-capita water use project to calculate how much water a family uses. Students also create a video to share their results with other students and staff at NCMS, and create a public service announcement regarding NCMS’s service-learning projects for the local newspaper.</p>
<p>Liberty W.R. (William Ray) Tolar K-8 School P.O. Box 609 Bristol 32321 Mandie Fowler (School Coordinator) 850.643.2426, ext. 312 Mandie.fowler@lcsbonline.org</p>	\$6,291	<p><u>Tolar Kids Growing in Character, Learn & Serve in the Garden, 95 students in grades 5-8, 6,840 service hours.</u> The project is a collaboration between the school and community, with the goal of providing food to needy students during weekends and extended breaks. Students create a garden as a cross-curricular learning laboratory to grow vegetables that are sold to help fund the Jr. Beta Club Backpack program. Profits from the garden along with store credits earned at a local grocery store are used to purchase non-perishable food items. Backpacks with food are packed by the students, distributed to targeted students on Fridays by the guidance councilor, and returned on Mondays. Student groups create a flyer, a news article for the local newspaper, and visit local organizations and churches. Students increase their understanding of science, language arts, and social studies concepts in this project designed to provide nutrition to Tolar’s needy students.</p>
<p>Miami-Dade Arthur & Polly Mays Middle School 11700 SW 216th Street Miami 33170 Iraida R. Mendez-Cartaya (District Contact) Kristina Beard (Site Contact) 305.233.2300, ext. 2220; imendez@dadeschools.net kbeard@dadeschools.net</p>	\$7,400	<p><u>Learn & Serve’s Bringing on the GREEN, 153 students in grades 6-8, 11,016 service hours.</u> Students enrolled in the Mays Middle School Center for Visual and Performing Arts design and perform a show entitled “GREEN.” The project/show teaches students and parents about a range of environmental issues and inspires personal responsibility through the arts. The project teaches visual and performing art techniques as students apply classroom learning to design and perform the show. Each class focuses on one environmental theme: conservation of nature and wildlife, clean air and water, global warming, and recycling. The full-fledged show includes dance, singing, music, artwork, and drama about environmental issues. Other projects include a DVD of each performance, brochures for elementary students to reinforce FCAT skills, student-created journals, and a student-created evaluation survey.</p>
<p>Miami-Dade Miami Killian Senior High School 10655 Cougar Way Miami 33176 Iraida R. Mendez-Cartaya (District Contact) 305.995.1706 imendez@dadeschools.net Tandy Caraway (Site Contact) 305.271.3311 tcaraway@dadeschools.net</p>	\$7,500	<p><u>Cougars Can Make a Difference Learn & Serve Project, 130 students in grades 9-12, 5,200 service hours.</u> Low-achieving math students participate in three service-learning initiatives that address specific needs in their school and community while strengthening the mathematical skills of the students involved. Students plan, design, and assist in the construction of a playground site for local foster children, mentor and tutor exceptional need students, and construct a campaign advocating for sound personal financial responsibility. Students design and develop an online classroom, a web site, a video game, and a walkthrough maze for personal finance decision making.</p>

<p>Monroe Key West High School 241 Trumbo Road Key West 33040 Sunny Booker (District Contact) 305.289.2480; 305.289.2485 Sunny.booker@keysschools.com Mark Hooper (Site Contact) 305.293.1400, ext. 53319 Mark.hooper@keysschools.com</p>	<p>\$4,943</p>	<p><u>Building with Habitat for Those in Need Learn & Serve Project, 18 students in grades 10-12, 9,900 service hours.</u> At-risk students enrolled in math, science, social studies, and English courses participate in a three-hour credited Construction and Building Trades service-learning program that partners with Habitat for Humanity and the Monroe Youth Challenge Program to provide home improvements for community members in need. Students and the Habitat Board prioritize the projects according to financial need and the repair needs of homes. The students then plan and implement home repairs repairs. Habitat for Humanity funds the materials and equipment, and students provide the labor.</p>
<p>Polk Bethune Academy 900 Avenue F Haines City 33844 Margaret Anne Wheeler (Dist. Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Jessica Fredricks (Site Contact) 863.421.3334 jessica.fredricks@polk-fl.net</p>	<p>\$4,704</p>	<p><u>Busting Borders Learn & Serve Project, 50 students in grade 5, 1,000 service hours.</u> Busting Borders integrates science, language arts, music and tolerance by creating student leaders who serve as ambassadors to the community, educating others about character, ability levels, and tolerance. Students meet with medical specialists to receive training before mentoring other students who have severe mental and/or physical disabilities. Projects include science trips to a reclaimed mine site and an Ability Fair to spotlight success. Student leaders are paired up with special needs students for a series of field experiences in an outdoor classroom donated by CEMEX, a local sand mining company. Student leaders present a series of field science experiences including water quality testing, animal observations, native plants and habitats, and fishing. Additionally, student leaders spend one-on-one time each month with an assigned student acting as a Reading Buddy, and read books about character education and tolerance. Students write puppet show scripts that teach tolerance and present the shows to very young students during the Ability Fair.</p>
<p>Polk Fort Meade Middle/Sr. High School 700 Edgewood Drive, North Fort Meade 33841 Margaret Anne Wheeler (Dist. Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Sharon Dennis (Site Contact) sharon.dennis@polk-fl.net 863.285.1180</p>	<p>\$5,973</p>	<p><u>Polk Learn & Serve Leadership and Financial Program, 20+ students in grades 11-12, 400 service hours.</u> Students help plan and participate in outreach activities designed to reinforce financial literacy and knowledge. Students’ research, design, and present a series of presentations to students and adults throughout their school and community. The Polk Business/IT Technology department provides service-learning opportunities for students to instruct other students on how to handle personal finances. Students participate in team building, and design projects that assist community based organizations. Service-learning products include student-created posters and PowerPoint presentations about financial literacy. Participating students increase their math and reading skills as well as their awareness of financial literacy.</p>
<p>Polk Loughman Oaks Elementary School 4600 U.S. Highway 17/92, North Davenport 33837 Margaret Anne Wheeler (District Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Kathleen M. Beard (Site Contact) Kathleen.beard@polk-fl.net</p>	<p>\$1,963</p>	<p><u>The Love of Reading—Pay it Forward Learn & Serve Project, 30 students in grades 2 and 5, 1,200 service hours.</u> 5th graders work one-on-one with struggling readers in 2nd grade for 20 weeks. Students create weekly reading lessons focusing on reading decoding, sight words, phonics, and fluency. Activities guide both groups of students to better reading comprehension and ability as they learn and apply the basics of reading. Students produce, create, edit, and upload online short documentary-style books of the project, as well as create individual portfolios containing journal entries, anecdotal reports, artwork, video and audio. Students build academic skills and increase self-esteem through positive service-learning experiences.</p>

<p>407.949.4072</p> <p>Santa Rosa Navarre High School 8600 High School Boulevard Navarre 32566 Charlene Mauro (Site Contact) mauroc@mail.santarosa.k12.fl.us 850.963.6080</p>	<p>\$4,750</p>	<p>Inspiring Ocean Literacy through Learn & Serve, 60 students in grades 11-12, 16,800 service hours. The Navarre Beach Marine Science Station is Navarre High School’s newly established marine classroom. In this multidisciplinary service-learning project, dual-enrolled high school students teach elementary students to be “ocean literate,” utilizing student-created curriculum, weekly student-led Ocean Awareness Festivals, and community events such as Coastal Encounters, beach clean-ups, and dune restoration. Students also write, illustrate, and publish children’s books about marine conservation that are distributed to schools in Santa Rosa County.</p>
<p>Sarasota Sarasota High School 1000 South School Avenue Sarasota 34237 Chris Cale (Site Contact) Chris_cale@sarasota.k12.fl.us Shannon Nelson Shannon_Nelson@sarasota.k12.fl.us 941.955.0181</p>	<p>\$4,300</p>	<p>Learn & Serve Communication, Compassion, and Contribution, 40 students in grades 9-12, 2,400 service hours. Students enrolled in the Career Preparation course participate in a yearlong service-learning program where they create, design, manage and direct workshops, trainings, and activities for the school. Presentations focus on diversity, racism, and discrimination. Students produce public service announcements and a large community/school Tolerance-Day Event. Additionally, students film the events, establish community partnerships for donations (volunteers, food, and other support), and disseminate information in the community through local television, radio, and newspapers.</p>
<p>Volusia Manatee Cove Elementary School 734 West Ohio Avenue Orange City 32764 Richard Jones (Grants) 941.955.0181 rdjones@volusia.k12.fl.us Janet Gray (Site Contact) jlgray@volusia.k12.fl.us 386.968.0004</p>	<p>\$3,350</p>	<p>Project Learn & Serve “S.T.O.R.M.” (Students Together Organizing Relief Materials), 150 students in grade 5, 6,000 service hours. Orange City has been devastated by major hurricanes, floods, and tornadoes since 2004. Many families were not prepared, and homes, businesses, and lives were lost. Project “S.T.O.R.M.” students study weather patterns, conduct experiments, keep an interactive notebook on hazardous weather, and then participate as train-the-trainers to help students teach others through presentations to the school families and community members. Products include an illustrated book on how to stay safe before, during, and after a storm; brochures on storm facts; posters; and fliers with safety reminders to prevent injuries.</p>

Florida Learn & Serve 2009-2010 Competitive Renewal Awards

RENEWAL SUB-CATEGORY 1: DISTRICT INFRASTRUCTURE-BUILDING PROJECTS

Projects: 2	Projected Service Hours: 52,700 (average of 29.2 hours per student)	Student Participants: 1,805	Districts: 2	Total Awarded: \$83,193	Average Award: \$41,596
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
St. Johns County School District County School District 40 Orange Street St. Augustine 32084 Jay Steele (Director), 904.547.7729 Paula Chaon , 904.547.7731; chaonp@stjohns.k12.fl.us steelej@stjohns.k12.fl.us	\$40,710	Engaged, Enthused and Empowered (E³) to Learn & Serve, 830 students in grades 9-12, 33,200 service hours. This project expands and replicates St. Johns' service-learning efforts through high school Career Academies. The Academies engage students in relevant, meaningful learning by linking career interests and themes into academics. Six mini-grants of up to \$4,000 per school are available for high school/middle school teams to create and implement service-learning projects in the Career Academies and in their feeder middle schools. The main goal is to achieve academic gains in reading through the Academy's career themes (engineering, environmental, health, aviation, criminal justice and teaching). The program also expands business and community partnerships to include Career Academy business advisory boards to help build new venues for involvement. High school students tutor middle schools students about conservation, water management, environmental protection, and the local ecosystem. Students enhance their academic studies and apply knowledge through teach younger students how to care for the environment.
Brevard District School Board 2700 Judge Fran Jamieson Way Viera 32940-6601 Heather Price (District Coordinator) 321.633.1000 x334 Price.heather@brevardschools.org	\$42,483	Brevard Learn & Serve: Building Partnerships for Service Learning, 975 students in grades 9-12, 19,500 service hours. This project focuses on building the infrastructure to ensure sustainability of service-learning in Brevard County through the creation of a new part-time Resource Teacher position. The Resource teacher will develop a district web site and partner directory, conduct trainings, make public presentations, conduct outreach, and assist individual teachers in implementing projects. The resource teacher and district Service-Learning Coordinator will collaborate with the Brevard Environmentally Endangered Lands Program to create a training called "Questing." This training is conducted as a Train the Trainer program for 16 teachers from across the district. Each teacher then conducts at least one training for other teachers. A mini-grant program is offered to individual classroom teachers to support quality service-learning projects during the school year. The District web site will include valuable service-learning information for teachers and students.

RENEWAL SUB-CATEGORY 2: FLORIDA SERVICE-LEARNING LEADER SCHOOL PROJECTS

Projects: 10	Projected Service Hours: 469,305 (average of 52.7 hours per student)	Student Participants: 8,905	Districts: 9	Total Awarded: \$113,994	Average Award: \$11,400
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
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<p>Bay Chautauqua Charter School 1118 Magnolia Avenue Panama City 32401 Cynthia McCauley (Site Contact) 850.785.5056 McCauley5@aol.com</p>	<p>\$13,894</p>	<p>Service Learning is Second Nature, 51 students in 12th grade, 40,500 service hours. Through reciprocal and empowering community projects, students with disabilities apply knowledge, deepen standard-based skills, explore careers, and develop the skills necessary to transition to semi-independent living and work. Chautauqua students, adult participants with disabilities, and Bay High AmeriCorps mentors facilitate over 20 significant projects that meet specific community needs, and enlighten and engage the broader community through dissemination efforts. Projects include Empty Bowls, Meals on Wheels, tutoring kindergarteners in basic readiness skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, and repairing Coats for Kids. Chautauqua students will also participate in the Global Call to Action through the Peace Jam Program, and collect pennies and use those funds to address local needs through the Penny Harvest program.</p>
<p>Brevard Endeavour Elementary Magnet School of Technology 905 Pineda Street Cocoa 32922 Barbara Wilcox (Site Contact) 321.633.3545 x5011; 321.633.3546 Wilcox.barbara@brevardschools.org</p>	<p>\$10,440</p>	<p>Endeavour's Youth Learn, Serve, Serve to Learn, 365 students in grades K-6, and 15 10th graders, 15,200 service hours. This year's program focuses on three main projects: (1) The Edible Forest, where 3rd grade and kindergarten students build a solid knowledge base through science explorations. Students maintain existing gardens, expand by planting an edible forest, a Zen Garden (for meditation), Fence Friends (for vines), Hall of Arbors (container garden), and by working with senior citizens. (2) The second project focuses on reading and math interventions, where high school and college students mentor 5th and 6th graders. The younger students then instruct small groups of kindergarteners with a different skill each week. (3) The final focus is on specific Leader School projects. The newly developed Youth Advisory Council, led by intermediate students, shares service-learning information, supports service-learning projects, conducts presentations, participates in Penny Harvest, and offer mini-grants to teachers.</p>
<p>Flagler Matanzas High School—Princess Place 3535 Old King's Road North Palm Coast 32137 Julie Hald or Mat Saunders (Site Contacts) 386.447.1575 haldj@flaglerschools.com Saundersm@flagler.k12.fl.us</p>	<p>\$12,495</p>	<p>Princess Place Learn & Serve Project, 105 students in grades 9-12, 8,925 service hours. Students work every day at Princess Place Preserve. In partnership with the St. Johns Water River Management, Rotary, Whitney Laboratory, and the Florida Public Archeology Network, students sustain and help others replicate their activities. Students manage mini-grants that include a tutoring program, water quality testing project, and others chosen by students based on teacher submissions. Students plan and conduct the Creekside Festival, giving presentations and tours to students from other schools in the district at Princess Place. Students also maintain/monitor a butterfly garden, man the visitor center, give tours to guests of the preserve, work at a level-one archaeological dig site, maintain and provide information for kiosks, and present on the project at school board meetings.</p>
<p>Lake South Lake High School 15600 Silver Eagle Road Groveland 34736 Lynn Jones (District Grants) K. Ashley Plate (Site Contact) 352.394.2100, ext. 5533; 352.394.1972 jonesl@lake.k12.fl.us plate'k@lake.k12.fl.us</p>	<p>\$14,305</p>	<p>Eagle Learn & Serve, 460 students in grades 9-12, 19,780 service hours. Youth Service-Learning Council members create and implement engaging service-learning projects that positively impact their school and the community. As a Florida and National Service-Learning Leader School, the 60 member Eagle Youth Council provides service-learning training developed as a model for Lake County, offers teacher mini-grants, and expands and replicates the following projects: Rally Reading and Rally Math, Intergenerational projects, Stranger Danger, Empty Bowls, Max's House, and Invisible Children. Over 400 students participate in one or more service-learning elements of project work plans developed by Eagle Learn & Serve Youth Council members.</p>

<p>Miami-Dade Young Men's Academy for Academic & Civic Development at MacArthur South 13990 SW 264th Street Naranja 33032 305.281.6417 Iraida R. Mendez-Cartaya (District Contact) Janis Klein-Young, Beatriz Hermann (Site Contacts) imendez@dadeschools.net JKlein-Young@dadeschools.net Bhermann@dadeschools.net</p>	<p>\$13,849</p>	<p>MacArthur South Arts-Based Learn & Serve Project, 150 students in grades 6-12, 18,000 service hours. This program engages a targeted group of students (adjudicated youth) enrolled in an all-male alternative education school. The students learn indigenous arts/crafts techniques at ArtSouth (Cultural Arts Center in Homestead), and then conduct art workshops for the homeless, the elderly and handicapped children to help build a culture-rich neighborhood. Through participation in the project, students raise their GPAs and decrease their referral rates. The students contribute to a healthy social and economic climate and help bring the community together through art workshops and exhibits. Leader school activities include service-learning trainings and presentations to other schools, travel to Washington, D.C., to present at the National Dropout Prevention conference, and two arts-based exhibits each month in banks, offices, businesses and galleries throughout Miami-Dade. Project coordinators attend monthly meetings of the Miami-Dade County School Board, Superintendent's Service Learning Advisory Committee Meetings, and Homestead City Commission Meetings.</p>
<p>Orange Timber Creek High School 1001 Avalon Park Boulevard Orlando 32828 321.235.7800, ext. 6631 Merewyn E. Lyons (District Grants) Wendy L. Doromal (Program Director) 321.235.7800, ext. 6631 doromaw@ocps.net Merewyn.lyons@ocps.net</p>	<p>\$14,000</p>	<p>Service Learning Academy, 2,300 students in grades 9-12, 172,500 service hours. In its 6th year of operation a coordinator and 12 teachers teach core service-learning courses integrating English, math, science, social studies/history, business technology, visual arts ESOL, foreign languages, special education, service-learning council, Volunteer Public Service, and Future Educators. The academy's Service-Learning Student Council awards mini-grants across the district. The 6th Annual District Service-Learning Conference (with several student-given workshops) helps spread service-learning to teachers throughout Orange County. Over 2,300 students are involved in 65 or more quality service-learning projects in over 160 area schools. This Leader School serves as the district model for service-learning, and is a district resource and training center. Students advocate for service-learning at the district level, with legislators in Tallahassee, and at the national level. The academy continues to raise funds to build an outdoor service-learning classroom near the school's wetlands (targeted for completion in 2011). The classroom will serve TCHS and Avalon Park feeder schools through environmental and multi-school service-learning activities.</p>
<p>Osceola Neptune Middle School 2727 Neptune Road Kissimmee 34744 407.935.3500 Zina Schubert (District Grants) Cindy Mohen (Site Contact) mohenc@osceola.k12.fl.us schubertz@osceola.k12.fl.us</p>	<p>\$6,610</p>	<p>Project S.M.I.L.E.S. (Students Mentoring, Instructing, Learning, Evaluating, and Serving) Learn & Serve Leads, 1,200 students in grades 6-8, 24,000 service hours. The S.M.I.L.E.S. program began at Neptune Middle School in 1997. Participating students develop a sense of civic responsibility as active contributors to society. Ten academic teams in grades 6-8, exploratory wheel classes, academic departments, and clubs participate in 15 different ongoing community projects directly tied to course curricula. Each group targets an annual service-learning goal funded through mini-grants awarded by a trained youth council. The diverse 12-member Youth Council works to promote involvement in service-learning through mini-grant workshops presented to the faculty and administration; workshops define service-learning and emphasize the importance of curriculum ties. Throughout the year, the Youth Council presents at local and state level conferences and trainings to share knowledge and experiences with other schools, students, and teachers.</p>
<p>Pasco Seven Springs Middle School 2441 Little Road</p>	<p>\$12,299</p>	<p>Lead the Pack Learn & Serve Leader School Project, 800 students in grades 6-8, 32,000 service hours. The Lead the Pack Youth Council continues to build and sustain the school's service-learning tradition through student-designed mini-grants which address a discrete identified student need (such as</p>

<p>New Port Richey 34655 Cindy Tehan, David Salerno Janet Tolson (Site Contacts) 727.774.6700 dsalerno@pasco.k12.fl.us ctehan@pasco.k12.fl.us jtolson@pasco.k12.fl.us</p>		<p>character education and/or academic improvement) while addressing identified community needs. Goals this year involve school, local, state, and national levels. The Lead the Pack class provides in-service training to teachers on how to integrate service-learning into curricula. There are 16 projects, including character education mentoring, social inclusion, recycling, make a difference, be a star, NJHS Nursing Home volunteering, homework help, graphics goes green, and sidewalks for safety. As a Leader School, Seven Springs is a Model school for site visits and dialogue with other schools and communities interested in learning more and/or replicating their program. The Youth Council guides and supports the assessments and design of service-learning programs and participates in rally and recognition days at the State Capitol to further promote awareness and understanding of service-learning.</p>
<p>Polk Lakeland High School 726 Hollingsworth Road Lakeland 33801 863.499.2910 Jennifer Goleno (Site Contact) Jennifer.goleno@polk-fl.net</p>	<p>\$8,064</p>	<p>Building Leaders for Life through Service Learning, 3,460 students in grades K-12, 138,400 service hours. 120 at-risk students participate in the Lakeland High School Leadership class, which emphasizes leadership, reading, and character development through service-learning projects. The class is in its 8th year of awarding service-learning mini-grants to teachers (district-wide). Leader Class students participate in mentoring activities and organize literacy based activities for several community organizations. They are trained as Teen Trendsetters and tutor elementary student weekly. Other projects include researching the needs and providing services to the elderly in the community, continuation of the Bag Lady project that collects cleans and decorates suitcases for foster children, "Keep LHS Beautiful" recycling campaign, and support and fundraising for the American Cancer Society, the United Way and Juvenile Arthritis Foundation.</p>

SUB-CATEGORY 3: OTHER RENEWAL AWARDS

Projects: 16	Projected Service Hours: 227,915 (average of 46.5 hours per student)	Student Participants: 4,902	Districts: 14	Total Awarded: \$113,040	Average Award: \$7,144
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
<p>Brevard Andrew Jackson Middle School 1515 Knox McRae Drive Titusville 32780 Cathy Denman (Site Contact) 321.269.1812 x3006; 321.269.7811 Denman.cathy@brevardschools.org</p>	<p>\$8,038</p>	<p>"It Takes a Whole School" Learn & Serve Project, 400 students in grades 7-8, 10,000 service hours. In their 4th year as a service-learning school, Jackson students gain a better understanding of academic concepts and skills by teaching preschool children through the Ready, Set, Learn! Head Start Program. Jackson students learn about local history through the historical houses project with Parish Health Village, and share that information with others through an active partnership with the North Brevard Historical Museum. A trained student Leadership group (LASST) evaluates, reviews, and awards service-learning mini-grants to other teachers at the school. Each mini-grant teacher and their class have at least one LASST member to serve as assistance and advisor.</p>
<p>Brevard Viera High School 6103 Stadium Parkway Viera 32940 Theresa Barnewall (Site Contact) 321.632.1770 Barnewell.theresa@brevardschools.org</p>	<p>\$5,200</p>	<p>Viera Hawks Learn & Serve, 630 students in grades 9-11, 27,720 service hours. Through the use of Thinking Maps to improve academic skills, at-risk high school students' tutor and mentor at-risk 3rd graders. Thinking Maps are used to increase reading comprehension and improve problem-solving skills. A second project is Rachael's Challenge, which is designed to eliminate bullying. Based on the five components of Rachael's Challenge, students create a variety of projects to encourage students to reduce incidences of bullying. Students in Career Research study the needs of students in other cultures and partner with the Wishes on Wings Agency to support the needy. Students create posters, flyers,</p>

		and a video to raise awareness and to solicit donations for their chosen beneficiary. Students log supplies from donation boxes and package the supplies to be shipped. Wishes on Wings pays for shipping of at least 10 boxes of supplies during the school year. At the end of the school year, all participants complete a post-evaluation, and students from each project are selected to present to the school advisory council and the Junior League of South Brevard.
Columbia Ft. White Middle School 2253 SW Cook Street Ft. White 32028 Bessie Whitfield, Principal Irene Johannesen (Site Contact) 386.497.5957 Whitfield_b@firn.edu Johannes_t@firn.edu	\$7,200	Fort White Middle School/Ichetucknee Springs State Park Learn & Serve, 720 students in grades 6-12, 28,800 service hours. In its 7 th year, the Fort White Middle School and Ichetucknee Springs State Park “PARKnership” continues to enhance students’ knowledge, skills, awareness, and appreciation of the environment through science curriculum with field-based service applications. Hands-on service-learning activities relate to water, air, and land quality. Students conduct water testing, remove exotic species, plant native special, and monitor flora and fauna. The program continues to increase students’ understanding and participation in service-learning activities through the development of the Environmental Citizenship Program (FWHS/MS/ISSP), stressing “Service & Learning for Others.” In addition to field investigations, students make and disseminate information on environmental issues through brochures, public service announcements, posters, an Earth Day newspaper, fall/spring newsletters, and a dedicated web site.
Duval Douglas Anderson School of the Arts 2445 San Diego Road Jacksonville 32207 Dorie Davis (District Grants) 904.390.2132 Bonnie Harrison (Site Contact) 904.346.5620 x 133 harrisonb@duvalschools.org david13@duvalschools.org	\$8,737	Learn & Serve through Issue-Based Theatre, 30 students in grades 11-12, 3,630 service hours. The Douglas Anderson Service-Learning class, which received the 2007 Arts Innovation Award for combining excellence in Arts education with service, is in its fifth year offering a yearlong course devoted to service-learning. Students research teen issues, such as drug and alcohol abuse, bullying, and violence prevention. The students then use theatre methodology to create issue-based scenes to perform for at-risk elementary and middle school students in the community. The prevention and intervention message has at its core the goals of promoting healthy life choices, improving self-esteem, and encouraging goal-setting strategies. This year the program is implementing the PeaceJam Ambassadors curriculum to enhance peace-building activities. A second literacy component targets elementary-age students with low FCAT scores—students work with elementary students on writing stories that will be brought to life in a theatrical presentation celebrating their work. A “Tuesday Tutoring” program provides youth at the Children’s Home Society with help in reading and math, and a school recycling campaign.
Duval River City Science Academy 3266 Southside Boulevard, Suite 10 Jacksonville 32216 Dorie Davis (District Grants) 904.390.2132 Leah Rose (Site Contact) 904.565.0065 david13@duvalschools.org lrose@rivercityscience.org	\$7,474	River City Learn & Serve Initiative, 125 students in seventh grade, 3,750 service hours. The River City Science Academy focuses on understanding social issues (poverty, hunger, disabled living, local food farming, and homelessness) through service-oriented projects. Partners include the City Rescue Mission, Sulzbacher Center, L’Arche Harbor House, and Down to Earth Jacksonville. Students apply oral interview, research method, writing and reading, physical and spatial, and graphing and charting skills through active participation in multiple projects: farming and composting projects in an impoverished area of Jacksonville, one-on-one interviews with individuals with intellectual disabilities at the L’Arche Harbor House to produce personal memory books, fundraising such as the Bed Race for the City Rescue Mission, and adopt-a-room projects for CRM residents where students paint and repair rooms.

<p>Florida Atlantic University A.D. (Alexander D.) Henderson Elementary School 777 Glades Road, P.O. Box 3091 Boca Raton 33431 Tracey Ritchie (Site Contact) 561-686-6600, ext. 419 Tritchi1@fau.edu</p>	<p>\$9,000</p>	<p>Pine Jog Fellowship Learn & Serve Project, 204 students in grades, 2-5, and 12 students in 12th grade, 7,000 service hours. Students who participate in an academic/dual-enrollment program consisting of three semesters of course work investigate environmental issues facing South Florida. Students then develop and implement service-learning projects in their communities by helping elementary and middle schoolers design and implement service-learning projects. The project promotes environmental issues, provides civic engagement skills to young people, provides opportunities for youth to take action within their communities, and incorporate service-learning into K-12 curriculum. The Pine Jog Fellowship program partners with over 20 community organizations and public agencies.</p>
<p>Escambia R.C. Lipscomb Elementary School 30 East Texar Drive Pensacola 32503 Pam Levan (Site Contact) 850.439.2620 plevan@escambia.k12.fl.us</p>	<p>\$4,400</p>	<p>Gifted Students Learn & Serve by Developing Books for Peers with Disabilities, 60 students in grades 4-6, 1,200 service hours. To provide students with significant disabilities independent reading materials, the gifted classes at R.C. Lipscomb produce books of high interest with low-level reading for up to 25 self-contained ESE classrooms in electronic and printed formats. Gifted class students research, write, and deliver books to at least one of the ESE classes needing independent reading books. The books are created by students using the TARHeel Reader program, a free website program developed for students with disabilities to read books on-line to help promote independent reading. Students use the website authoring tool to develop the books.</p>
<p>Hillsborough Randall Middle School 16510 Fishhawk Boulevard Lithia 33547 813.740.3900 Kristi Verdi (Site Contact) Kristy.verdi@sdhc.k12.fl.us</p>	<p>\$7,385</p>	<p>Randall Middle School "R.A.Y.S." Learn & Serve Youth Council Program, 1,200 students in grades 6-8, 45,000 service hours. Randall Middle School students continue to implement the 50-member R.A.Y.S. (Randall Area Youth Service) Council. The Council provides training to teachers and students to implement service-learning projects, reviews and approves mini-grant proposals, and organizes major events for which other students can volunteer. The project also maintains an adult advisory board of teachers, parents, local businesses, and community leaders. The Council develops lesson plans for the 6th grade elective wheel classes. The student body develops a sense of civic responsibility, cultural tolerance, and respect for the community.</p>
<p>Jackson Hope School 2031 Hope School Drive Marianna 32448 Linda Cox (Director, Title One) Lottie Sims (Teacher) 850.482.9616 Lottie.Sims@jcsb.org Linda.cox@jcsb.org</p>	<p>\$6,527</p>	<p>Fostering Attainable Skills Through (FAST) Learn & Serve Activities, 12 students in grades 9-12, 480 service hours. Project FAST is a real-world learning opportunity that empowers intellectually disabled students to master vocational skills by providing valuable services for retired residents living at the Chipola Apartments (U.S. Department of Housing and Urban Development-funded housing). Students use skills taught during vocational class to maintain the lobby and other public areas, clean resident apartments, and maintain plants and apartment grounds. Students use sewing skills to make a quilt, pillows, scarves/runners, placemats, tablecloths, and napkins for apartment residents. Students also create birthday cards and read them to the residents. The FAST project aligns with the school mission of providing students with vocational skills. As a result, mentally challenged students become employable contributing members of the community and develop greater empathy for others.</p>
<p>Lee South Ft. Myers High School 14020 Plantation Road Ft. Myers 33912 Gina Sabiston (Site Contact) 239.561.0060</p>	<p>\$9,200</p>	<p>South High, Learn & Serve Youth Leadership Council, 317 students in grades 9-12, 25,360 service hours. South Fort Myers High is a Career Academy whose service-learning program consists of five primary components: (1) Wetland Restorations, (2) Teen Trendsetters Reading Mentor Program, (3) Readers' Theater, (4) the Smithsonian Veterans Project, and (5) a 20-member youth leadership council that works to implement service-learning across the curriculum as student oversee, organize, and help implement mini-grant projects targeting reading, public service announcements, and aquatic and urban</p>

ginars@leeschools.net		renewal projects in conjunction with private, government, and non-profit organizations.
Monroe Coral Shores High School 89901 Old Highway Tavernier 33070 305.853.3222 x 56327 Dave Makepeace (Site Contact) dave.makepeace@keysschools.com	\$6,720	Marine Studies Program/Academy of Environmental Sciences and Learn & Serve Project, 85 students in grades 9-12, 3,700 service hours. This program is divided into six sub-projects. Three sub-projects are conducted by students in the Marine Studies Program, and the remaining projects are conducted by students in the Academy of Environmental Sciences. The Marine Studies program sub-projects are mono-filament recovery and recycling at 15 locations throughout the Upper Keys; coral reef restoration, where students transplant staghorn coral for reef restoration; seagrass restoration, where students restore areas of damaged seagrass; and Queen Conch mariculture/repopulation, where students use mariculture techniques to grow and release up to 100 Queen Conchs onto the reef tract. The Academy of Environmental Sciences' projects include the established student recycling program and the environmental outreach initiative, where students develop and implement environmental outreach activities for the Green Living Expo and feeder schools. Project information is disseminated through a web page and public presentations.
Orange Oak Ridge High School 6000 South Winegard Road Orlando 32809 Merewyn E. Lyons (Grants Mgt.) Kathy Welsh (Site Contact) 407.852.3200, ext. 2318; Merewyn.lyons@ocps.net Kathryn.welsh@ocps.net	\$6,950	Food for Thought Learn & Serve Project, 200 students in grades 10-12, 20,000 service hours. This project is designed to raise the reading skills of struggling learners in grades 9-12 through service-learning. Student service leaders design and manage service-learning mini-grants for teachers, and students also act as trainers and consultants for the mini-grants. Projects include helping local food banks, food drives, and work in a Family Care Room that provides food and clothing for school families in economic crisis. Project partners include the Second Harvest Food Bank and the 21 st Century Community Learning Center. Products from this project include a cookbook containing healthy recipes, health and nutrition tips, and caloric information; nutrition and exercise brochures; public service announcements; monthly school newspaper articles; the mini-grant application; PowerPoint presentations on project related health topics; and posters for food drives.
Orange Moss Park Elementary School 9301 North Shore Golf Club Boulevard Orlando 32832 Merewyn E. Lyons (Grants) 407.249.4747 Valerie Ledford (Site Contact) (321) 287-8560 Valerie.ledford@ocps.net Merewyn.lyons@ocps.net	\$9,000	What is Your CAUSE? (Community Action Using Service-learning & Education), 270 students in grades 2-5, 18,900 service hours. This project strengthens the bonds between parents, community members, students, and local schools through service-learning. Students maintain the previously established school-wide recycling program with a focus on bringing in more community partners and getting parents actively involved in recycling. Fifth graders use "Science-on-the-Go" bags created in the previous year, and write new lessons to use for tutoring "Science Buddies" at school-wide "Science Days." Students create lessons and other materials as mentoring tools and teach 2 nd and 3 rd graders basic math skills. Using science skills, 3-5 th grade students host "Furry Friday" events for six local schools at the Back to Nature Wildlife Refuge. As a culminating project, students plan and participate in an annual Environmental Expo that connects parents, community partners, and school members to service-learning by showcasing student projects.
Palm Beach John I. Leonard High School 4701 10th Avenue North Greenacres 33463 561.641.1200 school	\$7,835	Leonard Learn & Serve Bookworm Club, 88 students in grades 9-12, 10,800 service hours. Intensive reading class students increase reading fluency scores by teaching reading strategies to younger students through the Bookworms Reading Buddies program, which increases their academic motivation and love of reading by creating the time and space for literacy in a nurturing environment. For 20 weeks, students work one-on-one with elementary students in grades K-3 at two neighboring schools. Activities correlate to the Intensive reading class curriculum. High school students develop mini-lessons

<p>April Marie Leach (Site Contact) leacha@palmbeach.k12.fl.us</p>		<p>integrating reading strategies using Multiple Intelligences approaches and research topics of interest to their Bookworm Reading Buddies. A student-created video will show the planning process and highlight outcomes of time spent helping the elementary students with their reading, as well as individual student e-portfolios.</p>
<p>Polk Chain of Lakes Collegiate High School 999 Avenue H, Northeast Winter Haven 33881 863.298.6800 Sarah Brucato (Site Contact) sbrucato@polk.edu</p>	<p>\$8,212</p>	<p><u>Cadre Learn & Serve Diversity Awareness, 130 students in grades 11-12, 7,800 service hours.</u> Students participate in multiple and ongoing intergenerational projects that focus on vocabulary, writing, character building, historical connectedness, diversity awareness, and leadership skills. Building on the 2008-09 project, the program includes a college-level service-learning course for collegiate students as well as integration in both high school English III Honors and American History honors. All students gain a deeper understanding of the younger members and the elderly members of the community and build relationships based on mutual respect of each group’s unique experiences. Projects include a middle school mentoring program using the PeaceJam curriculum; a Veterans’ project with local seniors; Loving Luggage (refurbishing used suitcases for foster children); Winter Haven Soup Kitchen; Winter Haven Health and Rehab; Invisible Children Project; and ACT/SAT tutoring sessions.</p>
<p>Sarasota Brookside Middle School 3636 South Shade Avenue Sarasota 34239 941.361.6472 Cynthia Pelosi (Site Contact) Pvcp4@msn.com</p>	<p>\$5,450</p>	<p><u>Middle Schoolers Learn & Serve on the Suncoast, 170 students in grades 7-8, 6,800 service hours.</u> This program consists of two main projects; a continuation of “Striving Readers Benefit from Learning and Serving Beginning Readers,” and a new project “Earth Day is Every Day.” At-risk middle school students boost their own phonemic awareness, phonics, fluency, vocabulary, and comprehension skills, by serving as “Book Buddies” to younger students and by producing alphabet/early reader books. Students in the Science Enrichment class become “experts” on topics of land, water, air, and wildlife, and then host an “Earth Day” celebration in April for the school at large. All students benefit from the “Science Experts” presentations in the form of activities and games at the Earth Day celebration.</p>
<p>Suwannee Suwannee Intermediate School 1419 Walker Avenue, SW Live Oak 32064 386.364.2670 Natalie Haney (Site Contact) nhaney@suwannee.k12.fl.us</p>	<p>\$3,750</p>	<p><u>Florida Learn & Serve’s Garden of H.O.P.E. (Healthy Organic Produce for Everyone!), 155, 5-12th grade students, 6,975 service hours.</u> Students plan, grow, and maintain an organic vegetable garden at Suwannee Intermediate School to increase their FCAT scores in math, science, and writing, and decrease the number of behavior referrals. This is accomplished through creating a garden which involves data collection, graphing, measurement, scientific experimentation, research, and reflection through writing activities. Participants provide valuable service the county’s homeless and in-transition students and their families, by giving them fresh organic vegetables from the garden on bi-monthly “Market Days”. Students create an educational website and pamphlets to promote awareness of proper nutrition, hunger in our country, and the benefits of organic produce.</p>

Formula Non-Competitive District Infrastructure-Building Projects, 2008-2009

Projects: 5	Projected Service Hours: 1,126,520 (average of 48 hours per student)	Student Participants: 23,438	Districts: 5	Total Awarded: \$160,000	Average Award: \$22,863
DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION			
<p>Flagler Flagler County School District 1769 East Moody Boulevard Bunnell 32110 Jose Nunez (District Coordinator) 386.437.7526 x 3117 nunezj@flaglerschools.com</p>	\$50,000	<p><u>Flagler District Learn & Serve Initiative, 835, 5-12th grade students, 41,500 service hours.</u> Flagler County has expanded its service-learning team from eighteen to twenty-five teachers, and each county school has a service-learning teacher team. A series of mini-grants ranging from \$300-\$600 are available to the twenty-five teachers on the service-learning team. Work continues on the Environmental Service-Learning Center at Linear Park, which serves 15 at-risk high school students on a daily basis. Other county students participate in environmental field trips and hands-on experiences in identified service-learning projects designed to improve the students' performance on the science portion of the FCAT. The teacher/coordinator develops curriculum modules, and works with Palm Coast city officials to develop a priority list of service-learning projects for the park. During the school year, teachers showcase the service-learning programs through a series of displays in the Government Services building. Partners include Flagler County Parks and Preserves, Gamble Rogers State Park, Whitney Laboratory, St. Johns River Water Management, the City of Palm Coast, The Environmental Preservation Council, Flagler Audubon Society, and the University of Florida Extension Service. All students provide at least 20 service-learning hours each semester, except for the 15 students participating at the Linear Park site, who provide approximately 270 service-learning hours per semester.</p>			
<p>Leon Leon County Schools 3757 West Pensacola Street Tallahassee 32304 Sarah Hembree (District Grants) 850.487.7864 hembrees@leon.k12.fl.us Jason Graham (District Contact) grahamj3@mail.lincoln.leon.k12.fl.us</p>	\$50,000	<p><u>Leon County Learn & Serve, 7,400 students in grades 3-12, 296,000 service hours.</u> Leon County Schools applies a district-wide approach to service-learning through teacher training, mini-grants, coordinated activities, district leadership, and participation in three district-wide service-learning initiatives (Civics, PeaceJam, and Penny Harvest). Teachers and district staff work to develop district standards for implementation, curriculum guides, and training materials. Each site has a service-learning lead teacher who is trained through a train-the-trainer method, and participates in a cohort with monthly updates and access to a SharePoint website. Each school level (elementary, middle & high) has its own level theme. K-5 students participate in the theme "My Impact on the Community" accomplished through the Penny Harvest program; 6-7th grade students participate in the social studies based theme "Our Impact on the Community," utilizing the Project Citizen Curriculum; and 9-12th graders participate in the theme "The Community Impacting the World" based on the PeaceJam curriculum.</p>			
<p>Orange School Board of Orange County Timber Creek Learn Academy 445 West Amelia Street Orlando 32801</p>	\$20,000	<p><u>Orange County Public Schools (OCPS) Learn & Serve District Initiative, 11,800 students in K-12, 700,000 service hours.</u> OCPS continues efforts to expand and institutionalize service-learning in district schools and communities. Every OCPS school is reached through student-created newsletters, instructional CDs, invitations to workshops and conferences, applications for Golden Rule Foundation service-learning mini-grants, the Penny Harvest program, and through service-learning liaisons at the schools. There are</p>			

<p>Merewyn E. Lyons (District Grants) 407.317.3303 Wendy Doromal (District Coordinator) 321.235.7800 x 6631; 321-235.7821 Doromaw@ocps.net Merewyn.Lyons@ocps.net</p>		<p>opportunities for every OCPS student to participate in service learning. The program offers a full-day training and four quarterly strategy meetings; conducts service-learning workshops in the learning community, helps improve and expand relationships with local partners; encourages teachers in their learning community schools to apply for grants to fund service learning; assists teachers in maintaining high quality practice; helps identify service-learning liaisons in their learning community schools; recruits participants for annual district and state service-learning conferences; and contributes articles to the OCPS service-learning newsletter and web site.</p>
<p>Polk Polk County School District Office of Community Involvement P.O. Box 391, 1915 South Flora Avenue Bartow 33831 Margaret Anne Wheeler (District Coord.) 863.534.0636 Margaret.wheeler@polk-fl.net</p>	<p>\$20,000</p>	<p><u>Polk County Learn & Serve: Learners Today, Leaders Tomorrow, 1,950 K-12 students, 39,000 service hours.</u> Polk continues to expand, improve, and institutionalize service-learning through activities in 2/3 of district schools by helping teachers effectively use service-learning in their classrooms to meet the needs of struggling students. Teachers participate in professional development to increase their knowledge and the use of service-learning pedagogy. Mentorship provided by National Board Certified Teachers help other teachers infuse civic responsibility as part of student work ethic, build partnerships, integrate service into academic curricula, and quantify student achievement. Each participating NBCT spends 90 volunteer hours as part of her/his mentoring requirement, serving the professional development needs of Polk teachers. The district supports a part-time service-learning coordinator. The number of funded mini-grants will increase by 10% to 45 mini-grants for 2009-2010.</p>
<p>Volusia Volusia County School District District Science Office Brewster Center 200 North Clara Avenue Deland 32127 Louise Chapman (District Coordinator) Richard Jones (District Grants) 386.734.7190 x 20673 lchapman@volusia.k12.fl.us rdjones@volusia.k12.fl.us</p>	<p>\$20,000</p>	<p><u>Volusia County Schools Environmental Service-Learning Legacy Project, 1,650 students in grades 5-12, 66,000 service hours.</u> Fifteen schools across Volusia County participate in environmental service-learning at three distinct habitats (Rose Bay, Bicentennial Youth Park, and Lyonia Preserve). Student activities revolve around monitoring fish, birds, invertebrates, plants, soil, and water, with an emphasis on topography. The hands-on field studies relate to classroom content, thereby increasing academic success. Students from traditionally underserved populations participate and share their talents. Volusia County teachers increase their content knowledge, technology skills, and ability to integrate service-learning into educational curricula at the sites and back at their schools. Students perform energy audits and assessments, restore wetlands, and distribute native plants to the community. Students also construct and study scale model "Green Buildings," study the effects of energy use on water and water quality, learn how to orient buildings to save energy, and present on how to prevent fires from destroying homes and buildings. Students create brochures to explain what energy-efficient paints for houses, how to use passive solar energy and native plants to reduce cooling costs, how and where to plant water-wise plants, and how to protect buildings from fires.</p>